



# Prospectus

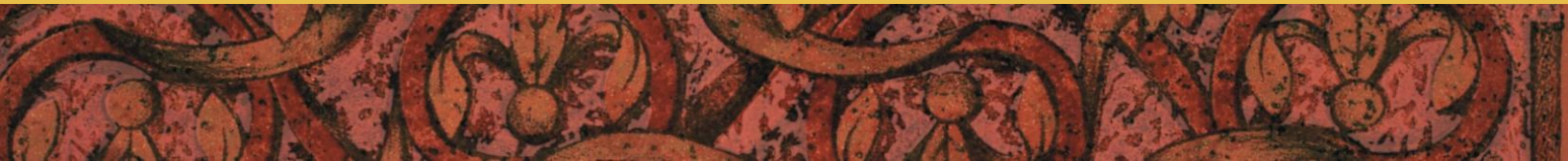
2022–2023



BIR RAGHAB MORAN GOVERNMENT MODEL  
COLLEGE, DOOMDOOMA



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# VISION AND MISSION

## Vision

To provide affordable, quality and inclusive education for all students. To discover hidden talents, stress on all-round development of students by providing an enabling environment for realizing their potential and sculpting them into future leaders, entrepreneurs and above all, a socially productive citizen and a good human being.

## Mission

- To strive for quality and inclusive education
- To transform the college into an institution of educational excellence
- To provide an environment for holistic development of students with special emphasis on social empowerment and economic self-sufficiency.
- To impart knowledge and learning in a manner that helps transform students into good human beings with a sense of social responsibility.
- To foster a learning community in which the diverse values, goals, and learning styles of all students are recognized and supported.
- To motivate our students towards professional/vocational endeavours and serve them with a comfortable platform where they can explore their talents in their respective fields of interest
- To inculcate values of discipline, hard-work, team-spirit, scientific tempers and to develop critical thinkers.
- Entering into alliances with industry and academic partners to enhance the college's educational as well as vocational and career opportunities
- Encouraging students for participation in academic along with extracurricular activities





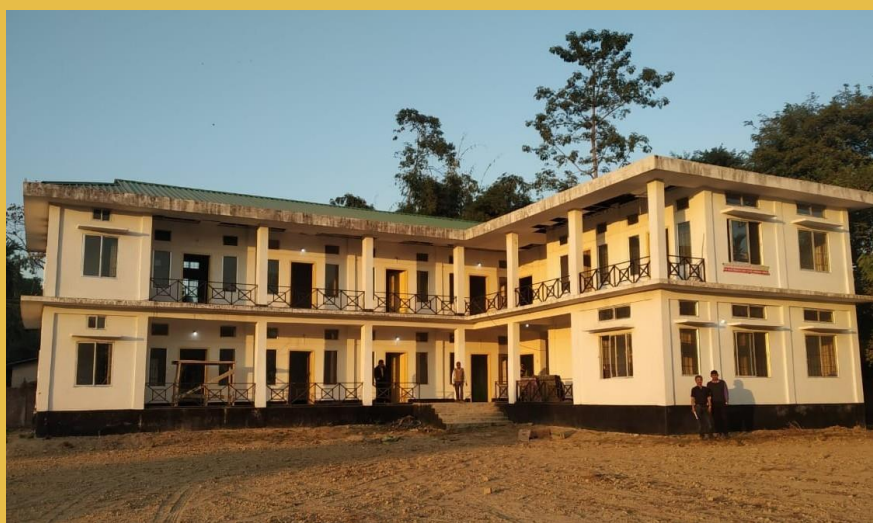
# Bir Raghav Moran

In the annals of medieval Assam history, among all the notable personalities, the name of Bir Raghav Moran is always remembered for his courage, bravery, leadership, and sacrifices for the sake of the Assamese proletariats. He played a very significant role in the Moamaria Rebellion during the reign of Swargadeo Laksmi Singha which was a spontaneous outburst of simmering discontentment against the exploitative nature of the Ahom regime. In various circumstances, Raghav Moran alias Raghav Neog himself faced a number of discriminations and hardships from the authoritarian Ahom administration. Kirtichandra Barbarua's physical torture and assault not only made him angry but also the entire Moamaria sect was thereby insulted. Besides, the religious policies adopted by the contemporary Ahom rulers posed a great challenge to the Moamarias. It made the entire Moamaria sect discontent and there grew a sense of hatred and dissension against the Ahom rule.

In this regard, Raghav Neog along with his friends and followers, remaining at the forefront organized and united the Moamarias against the mighty Ahom rulers to take revenge with a view to establish the Moamarias in a legitimate position in the feudal Ahom society. Subsequently, the Ahom rulers were bound to bow down to them which ultimately gave birth to the Mutook Kingdom. From this point of view, Bir Raghav Moran who used to be a popular leader from the Moran Community among the Moamarias, is still a hero not only in the minds of the Moran community and Vaishnavite Moamaria sect but also among all those who are looked down upon as downtrodden and ignorant in the entire Assamese Society. He remains in the hearts and minds of Assamese people as one of the most remarkable cultural and historic luminaries of Assamese socio-cultural life.

# COLLEGE PROFILE

Bir Raghav Moran Government Model College, Doomdooma was established by the Government of Assam on 7th March, 2020. With the central aim of improving access, quality and fostering equity in the higher education scenario of Assam, Government of Assam, in consonance with the centrally sponsored scheme of Model Degree Colleges, set about this enterprising journey of creation of educational institutions catering to higher education needs. On the basis of nationwide survey of Gross Enrollment Ratio (GER) or Gross Enrollment Index (GEI), educationally backward districts or EBDs have been identified which share the characteristic feature of having GER lower than the national average. 12 EBDs have been identified in Assam, out of which Tinsukia is one of them. Our college is a successful manifestation of this spirited initiative of Government of Assam. In the more local context, our college has been able to assuage the severely disproportionate student to higher education institution ratio existing in the Doomdooma region.



It is noteworthy that the name of the college, “Bir Raghav Moran Government Model College” holds immense cultural and historical significance for the inhabitants of this region and Assam, at large. In a way, the college implicitly carries forward the glory and immortalizes Bir Raghav Moran, the historic pride and son of the soil of the Moran community and a notable cultural figure and historical luminary of the Assamese socio-cultural life.

The cultural and demographic landscape in which the college is situated in has deeply helped in shaping our vision, mission and ideals. Culturally, the area comprises of a rich intermix of cultures and ethnicities. This inspires the foremost ideal of the college to be inclusive in every sense and uphold by heart and soul, the idea of ‘unity in diversity’. It also serves the college an opportunity to hone and showcase the cultural resources and knowledge the students here can offer. A dominant component of the industrial landscape here is the tea sector. Besides, an inclination towards entrepreneurship among students is readily observed. Under such circumstances, the college has a topmost priority of providing a facilitative platform aiming at inculcating the right scientific and technical knowhow and skill-based training to the youth, so that they can materialize their dreams.

Even though, the principal rationale of our college when established was to rectify the disproportionate student to higher education institution ratio existing in the Doomdooma region. But currently, our aspirations go well beyond this aim. In addition to adequately fulfilling the core demands related to higher education needs in this region, we have the grand aim of materializing excellence in education through the means of our institution. The dream is to build a state of the art educational agency that would attract talented young minds from the farthest corners of the state setting on a reversal, the process of brain drain that has become the order the day for students here.



Notwithstanding the fact that the college had been recently established, it is a matter of great pride and contentment that regular official classes for UG 1st Semester course in the college successfully began from 21st December, 2020 with an overwhelming student enrolment rate. Although the classes are currently being held in a temporary structural arrangement provided by Government of Assam in the Doomdooma College premises, the permanent campus and building will be ready in near future as the Government of Assam is ramping up efforts for the same. The planned permanent infrastructure and the sprawling campus would comprise of the entire range of amenities required for our college to become an educational institution of excellence starting from spacious and educational technology laden classrooms and library facilities to expansive playgrounds for co-curricular and recreational activities.




Bir Raghav Moran Government Model College has made its humble beginnings with a Three-year Degree Programme (Honours) in Arts under CBCS, Dibrugarh University and a Three-year Degree Programme (Non-Honours) in Arts under CBCS, Dibrugarh University. A few months into our academic journey, the dreaded Corona virus hit again, this time in the form of a second wave, but we have been resilient and strong. Despite being in a formative state, we have made successful arrangements for virtual classes. Notably, the extracurricular activities in college despite the pandemic, have also been vibrantly maintained with webinars, online contests and other programmes being regularly organized by our staff with overwhelming student participation as a constant feature of such endeavours. Such success for a young institution like ours can be attributed to the pro-active attitude, right

efforts and cooperation received from all quarters- faculty, students, even the society and neighbourhood.

The College presently has 8 departments viz, Education, Asamese, English, Sociology, History, Political Science, Economics and Mathematics. Our faculty profile is formidable characterized by good academic career, research and teaching experience and notable research publications. Besides a good academic career, the faculty of our college also boasts of diverse skill sets inclusive of leadership skills, cultural and social activism, music and other artistic talents.

The students of our college are an enterprising lot, in a short span of time, as the first batch of students, their enthusiasm to do their level best and their good will for this new college is praiseworthy. Their willingness towards learning and knowledge in spite of the fact that most of them belong to economically humble backgrounds is commendable. Apart from this, the diversity of talents among our students, more of which is yet to be discovered, is truly instrumental to the overall growth of our institution.



We, as a community comprising of the students, teachers and even members of the larger society are working together relentlessly to raise our college into an institution of excellence. We collectively share the dream of transforming the region into a blossoming educational hub and resolve to spare no effort to ensure the youth here, a brighter future not only in terms of education but also, in terms of socio-economic empowerment and self-sufficiency.





# PRINCIPAL'S MESSAGE



**Dr. Amorjit Saikia**  
**Principal, Bir Raghab Moran Governemnt**  
**Model College, Doomdooma**

Greetings from the Principal, Bir Raghab Moran Government Model College, Doomdooma, a novel educational institution of higher education under the initiative of Government of Assam, affiliated to Dibrugarh University.


Bir Raghab Moran Government Model College, Doomdooma, in essence, is an accomplishment of the government's vision of enhancing quality, accessibility and equity in the higher education scenario of Assam. Tinsukia, falling within the parameters of an educationally underperforming district of the state of Assam, urgently was in need of an additional higher education institution

cater to the educational needs of the local student population. Our college is a very timely and necessary step in this direction.

The true purpose and rationale of this newly established college can be understood better through the region's socio-cultural and educational background story. Doomdooma boasts of a culturally rich and diverse social fabric and a prolific scene of industrial and entrepreneurial activities; but at the same time the region also suffers from the perennial issues of socio-economic backwardness and most importantly, the dearth of higher education opportunities for eligible and aspiring students. Under the circumstances, the establishment of our college has been nothing short of a blessing for the local student population and the society, in general.

The first academic session(2020-21) of the college formally commenced from 21st December,2020 and now here we are, at the brink of the second batch of admissions. The journey so far, although brief has been indeed fruitful. Come what may, our staff along with students have been very resilient. More than half of the time period of our maiden academic session had to be run from our homes due to the Covid-induced lockdown. We have not shied away from our duties. Our teachers have provided regular, interactive virtual classes to students and even managed quite successfully, the conduction of extra-curricular activities (contests, celebration of events, webinars etc). We had encountered a healthy admission rate and student turnout in the first ever round of admissions and with great confidence, we expect an equally exuberant student response in the second round of admissions in the coming session (2021-22). Within a short span of time, we have discovered diverse talents and skillsets among our students and their enthusiasm and willingness towards learning and education remains unmatched.





While education is our primary focus, given the underprivileged socio-economic position of the families that our students mostly belong to, we shall also strive to provide them an enabling environment for their positive transformation into social capital such that, they can live free from economic insecurity and function as productive members of the society. Therefore, along with academic training, we try to motivate our students into professional endeavours and serve them with a comfortable platform where they can explore their talents in their respective fields of interest. To this end, our agenda for the near future incorporates collaborative engagements with government/non-government organizations, industries surrounding the theme of vocational empowerment of students.

Widely known as the tea city, Doomdooa prides itself on a sprawling tea industry and an aesthetic atmosphere of tea plantation to an extent that the occupational mainstay of the local population is majorly within this sector. The youth here, in this sense, is deemed rather naturally inclined towards the tea sector. We perceive this as an untapped reserve of entrepreneurial potential. Bearing this in mind, we aspire to provide a facilitative platform aiming at inculcating the right scientific and technical knowhow and skill-based training to the youth. Futuristically, such a step would be conducive for the students to gainfully and effectively engage in the niche tea market of the region. The vision is to professionally sculpt them in a manner so that, they can uplift the indigenous tea sector to the heights of international market efficiency and competition.

From a broader perspective, our institution's vision also incorporates the promotion of a participatory model of all round educational and social development of the region, involving stakeholders from all quarters with the intention of eventually, infusing a scientific temperament in and widening the mindsets and worldviews of the youth and by extension, the society as a whole.

As the founding head of this new institution, I bear a profound sense of obligation towards the youth and the society of this region. The entire Bir Raghav Moran Government Model College family, as a matter of fact, collectively shares the dream of transforming the region to a blossoming educational hub and resolve to spare no effort to ensure the youth here, a brighter future not only in terms of education but also, in terms of socio-economic empowerment and self-sufficiency.



# Department Profile

Department	Faculty Members
Assamese	Dr Pronita Neog Nipom kalita Karabi Dutta
Economics	Biman Dutta Simismita Borah Md Aktar Hussain
Education	Monikangkana Gohain Chandan Patgiri Dr. Mithun Mondal
English	Abhilasha Phukan Anwasha Gogoi
History	Dipu Sarmah Biswajit Sonowal
Mathematics	Dr. Pranjal Talukdar
Political Science	Malini Rongpharpi Nabanita Das Parismita Bhagawati
Sociology	Dr. Maloy Gogoi Dr. Gitamoni Hazarika Akhyai Jyoti Mahanta
Librarian	Dr Sanjay Kumar Maurya



# ADMISSIONS

## Academic Programmes offered

- Three-year Degree Programme (Honours) in Arts under CBCS, Dibrugarh University.

Subject	Honours offered
Assamese	✓
Economics	✓
Education	✓
English	✓
History	✓
Mathematics	Offered as Generic Elective
Political Science	✓
Sociology	✓

- Students will be offered Honours Subjects on the basis of Merit and/or Test conducted by respective department.
- General Electives for a specific core course shall be opted by students in terms of preferences (1st, 2nd and 3rd). If seats for the General Elective in the department of the first preference of student is filled up, then the student shall opt for the 2nd, then 3rd preference in that order.
- Students from Science and Commerce stream can also join in any of the honours programme.



## ADMISSION REQUIREMENTS

- Two copies of recent passport size photograph
- Self-attested copies of
  - o Age proof Certificate (HSLC Admit/Certificate)
  - o Marks-sheets of HSLC and HSSLC
  - o Passing Certificates of HSLC and HSSLC
  - o Caste Certificate from the competent authority wherever necessary
  - o Certificate on Differently Able Person (if applicable)
  - o Documents in support of Extra-Curricular Activities (if any)
- Character Certificate from the Head of the institution last attended.
- Original Income certificate of parents from the competent authority.
- Gap Period Certificate wherever applicable. (An applicant passing the qualifying examination earlier than the current year will have to submit a gap period certificate from the Head of the institution last attended or Officer-in-Charge of the nearest Police station or Government Gazetted Officer testifying his/her activities during the interim period. If the gap period of study is more than 3(three) years he/she will not be eligible for admission.)

## ADMISSION PROCEDURE

- Admission into the First Year Degree Course are allowed after the announcement of result by the AHSEC or other recognized Councils or Boards.
- The Admission Process will be conducted in online mode, the particulars of which will be duly notified well ahead as per the directions and procedures provided by Government of Assam.
- Admission fee/ payments related formalities as and when required would be determined as per latest Government of Assam directives.

### *Guidelines*

- Students have to keep ready with them, the scanned copy of Photograph, Signature, Pass Certificate, Mark-sheet, Caste Certificate, income certificate of parents (if any) etc. before filling up the online application form.
- Interested candidates must register and obtain a Unique ID through the web portal of Directorate of Higher Education (DHE) (<http://dheonlineadmission.amtron.in/sp/>)
- Students should possess one Active Mobile Number (WhatsApp enabled), a valid email-ID and a bank account for smooth conduct of admissions





## RESERVATION OF SEATS

There is a provision for reservation of seats, as per Government of Assam rules/Dibrugarh University Rules for the candidates belonging to the State of Assam.



# GENERAL INFORMATION TO STUDENTS

## Choice Based Credit System (CBCS) in Undergraduate Courses under Dibrugarh University

(Notification DU/DR-A/6-1/19/412 dated 02.05.2019).  
(With effect from Academic Session 2019-20)

The Course Structure of the Academic Programmes under the CBCS shall be as per the Course Structure given in Annexure I (Dibrugarh University CBCS Regulations)

**Core Courses:** Compulsory components of an Academic Programme. These Courses are to be compulsorily studied as a core requirement for the programme. The contents of the Core Courses shall be as per the UGC Model Curriculum for the subject/ discipline concerned. However, the Boards of Studies concerned may recommend maximum of 20% deviation from the UGC Model Syllabi wherever requires.

In case, UGC does not provide model Syllabi/ Curriculum, the Board of Studies shall propose their own Core Courses keeping parity of total numbers of credits/ courses with other similar subjects/ disciplines.

**Elective Courses:** Elective courses shall be chosen by each student from a pool of courses. These courses may be intra-departmental, i.e. Discipline Specific Elective (DSE) as well as inter-departmental, i.e., Generic Elective (GE). The students shall have to choose minimum number of DSE and GE in every semester as prescribed in the Course Structure. These courses shall be:

- (i) supportive to the discipline of study
- (ii) providing an expanded scope
- (iii) enabling an exposure to some other discipline/ domain
- (iv) nurturing student proficiency/ skill

There shall be a basket of at least eight Elective Courses having equal number of credits. For the students of the same discipline/ subjects these elective courses shall be intra-disciplinary and shall be called DSE Courses. If the students of other discipline/ subjects (within the Programme) opt these electives shall be considered as inter-disciplinary and shall be called GE courses.

Further, there may be few courses conducted under the UGC's Programmes on Massive Open Online Course (MOOC)s. The University may time to time fix the criteria for MOOCs as per the relevant UGC Guidelines on digital education.

**Ability Enhancement Courses (AEC):** The Ability Enhancement Courses shall be of two kinds- 'Ability Enhancement Compulsory Courses' and 'Skill Enhancement Courses'. These courses shall be inter-disciplinary (within the Programme) in nature. 'AEC' Courses are the courses based upon the content that leads to Knowledge enhancement.



**Ability Enhancement Compulsory Courses (AECC):**(a) Environmental Science (2 Credit), (b) Communicative English (2 Credit) and (c) Alternative English/Communicative Hindi /MIL (2 Credit).

For BA and B.Com Programmes, there shall be a Multi-disciplinary Course of 4 Credits.

**Skill Enhancement Courses (SEC):** (minimum 4 credits): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/fieldwork. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need.

**The List of Skill Enhancement Courses (SEC) as per Annexure II of the Dibrugarh University CBCS Regulations.**

**Skill Enhancement Courses (SEC) for the BA/B.Sc./ B.Com Programmes in the CBCS**

1. Creative Writings
2. Teaching in Elementary Level
3. Entrepreneurship Development
4. Retail Management
5. Desktop Publishing
6. Travel and Tourism Management
7. Photoshop and Web Design
8. Maintenance and Repairing of Electrical and Electronic Appliances
9. Sericulture
10. Floriculture and Landscaping
11. Vermicompost
12. Photoshop
13. Web Design
14. Human Rights
15. Wildlife Photography
16. Intellectual Property Rights
17. Health and Sanitation Practices

(From Annexure II)

A Course may also take the form of a Dissertation/ Project work/ Practical training/ Field work/ Seminar, etc.

A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

## COURSE STRUCTURE FOR B.A. HONOURS

Sem	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	C 1 (6C)	AECC 1 Communicative English (2 C)			GE-1(6C)
	C 2 (6C)	AECC 2 MIL/ Communicative Hindi/ Alternative English (2C)			
II	C 3 (6C)	AECC 3 Environmental Science/ Studies (2C)			GE-2(6C)
	C 4 (6C)				
III	C 5(6C)		SEC-1.1 (2C)		GE-3(6C)
	C 6(6C)				
	C 7(6C)				
IV	C 8(6C)		SEC-2.1 (2C)		GE-4(6C)
	C 9(6C)				
	C 10(6C)				
V	C 11(6C)			DSE-1 (6C)	
	C 12 (6C)			DSE-2(6C)	
VI	C 13(6C)			DSE-3(6C)	
	C 14(6C)			DSE-4(6C)	

## COURSE STRUCTURE FOR B.A. NON-HONOURS

	CORE COURSE (12 Courses of 6 Credits each)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC)(2)	Discipline Specific Elective DSE (4)	Generic Elective GE (2)
I	General English 1.1	Multi-disciplinary Course (4C)			
	DSC- 1 A				
	DSC- 2 A				
II	Comm. English- 1.2	Environmental Science (2C)			
	DSC- 1 B				
	DSC- 2 B				
III	Comm Hindi/MIL/ Alt. Eng. 1.1		SEC-1.1 (2C)		
	DSC- 1 C				
	DSC- 2 C				
IV	Comm. Hindi/MIL/ Alt. Eng. 1.2		SEC-2.1(2C)		
	DSC- 1 D				
	DSC-2 D				
V			SEC-1.2(2C)	DSE-1 A	GE-1
				DSE-2 A	
VI			SEC-2.2(2C)	DSE-1 B	GE-2
				DSE-2 B	



### Examination and Evaluation:

- (a) Examination and evaluation shall be done on a continuous basis, at least three times during each semester.
- (b) There shall be 20% marks for internal assessment and 80% marks for End-semester examination in each course during every semester.
- (c) There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal Assessment:

- (i) In internal assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed. The Procedure for Internal Assessment is prescribed in Annexure III.
- (ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend internal assessment including appearing the Sessional Tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The department may arrange special in-semester examination whenever necessary.

### Rules for Internal Assessment in B.A./B.Sc./ B.Com. Programmes in Semester System

1. The marks allotted for Internal Assessment (20% ) in each course shall be based on the following:
  - a) Sessional Examination I (Written): 25% of the marks allotted for internal assessment.
  - b) Sessional Examination II (Written): 25% of the marks allotted for internal assessment.
  - c) Seminar/ Group Discussion: 25 % of the marks allotted for internal assessment.
  - d) Attendance: 25 % of the marks allotted for internal assessment.
2. Each sessional examination shall be conducted by the concerned teacher(s) of the course. The setting of question paper, invigilation duty, evaluation of answer scripts for each paper shall be done by the concerned teacher(s) as a part of his/her/their normal duty. The teacher concerned shall fix the date of the sessional examination of each course complying with the Academic Calendar of the University.
3. The students shall have to write the answers in the scripts provided and duly authenticated by the college/ institute concerned.
4. After evaluation, the answer scripts should be shown to the students and corrections should be made if necessary. After this, the answer scripts should be collected back from the students.
5. There shall be no provision for "repeat" / "betterment" in the sessional examination. If a student misses any sessional examination for unavoidable reasons, the concerned teacher may allow the student to appear in a separate examination at his/her own discretion.
6. The marks of internal assessment secured by a candidate shall be carried over to next legitimate chances.

7. If a course is taught by more than one teacher then the concerned teachers shall conduct the process of internal assessment together.
8. If any student fails to appear in internal assessment, he/she shall not be eligible to appear in the end semester examinations of the course(s) concerned. The colleges/ institutes shall notify the same prior to filling up forms for examinations.
9. At the end of the semester (before the end-semester examinations begin) the concerned College shall submit the internal assessment marks in proper format to the University.
10. The University may call the answer scripts from the colleges/ institute at any time during the academic sessions.

(From Annexure III)

#### (e) End Semester Examination:

- (i) There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/ laboratory-based examination/ Project Work/ Dissertation.
- (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.

Normally, the End-semester examination for each course shall be of three hour duration.

### Students' code of conduct

- It is obligatory for all students to wear the prescribed college uniform.
- All forms of ragging in college campus are strictly prohibited. Strong disciplinary action will be taken against those involving in these activities.
- All powers of maintenance of discipline are vested with the Head of the Institution and his decision shall be final in such matters.
- Students must carry their college identity cards at all times inside the college campus. In case of its loss or damage, the college authority should be informed immediately.
- Students must be regular and punctual in attending classes.
- Smoking and chewing of tobacco is strictly prohibited inside the college campus
- Cleanliness of college campus should be maintained at all cost.
- Unruly and odd behaviour in and around college campus will be dealt with seriously.

## Uniform

### BOYS:

**SHIRT:** Light Saffron Formal Shirt.

**TROUSER:** Black colour formal trousers.

**BELT:** Black colour

**SHOES :** Black Formal Shoes With Black Socks.

**SWEATER (for winter):** Black colour with no prints “V” Neck Front Closed or Front Open.



Light saffron shirt



Black formal trousers

### GIRLS :

**SALWAR KAMEEZ :** a) White Salwar. b) White Kameez. c) Saffron Dupatta with White Dots / Spots

**MEKHELA CHADOR:** a) White colour Mekhela with saffron border(at the bottom) b) White Chador with Saffron Border. c) Saffron Blouse.

**FOOTWEAR :** Plain and simple footwear in Black.

**SWEATER (for winter):** Black colour with no prints; Front Open.





Saffron dupatta with  
white spots



Plain White Salwar Kameez



